UGA INTERDISCIPLINARY TOXICOLOGY PROGRAM
Graduate Advisory Committee Assessment Form

Student Name: ___________________ Faculty Mentor: ___________________

Degree Objective: _______________ Semester of Matriculation: ____________

It is expected that Graduate Advisory Committees will meet with their Masters or Doctoral student annually. ITP advisory committees will use this form to assess the student’s progress toward their degree objective. Please return the original completed and signed form to the ITP office.

ITP’s Learning Objectives:

1. Demonstrate working knowledge and comprehension of toxicological principles pertinent to their research project.
2. Employ critical thinking skills in analyzing and interpreting toxicological data.
3. Apply problem-solving skills and toxicological principles to synthesize and test original hypotheses in their research.
4. Communicate knowledge in the field of toxicology to peers and the public.

<table>
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<th>Learning Objective (listed above)</th>
<th>Satisfactory Yes/No</th>
<th>Evidence of Satisfactory/Not Satisfactory Rating Please explain below (consider the student’s stage in the program)</th>
<th>Cannot Evaluate</th>
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If an unsatisfactory rating is given, is a 6-month remedial plan necessary?  Yes / No
Should the committee meet with this student in 6 months?  Yes / No (please circle)

Remedial Plan Action Steps: What specific actions should the student take in the next 6 months to address any remediation requested by the Graduate Advisory Committee?

1. _______________________________________________________________________

2. _______________________________________________________________________

3. _______________________________________________________________________

Committee chair signature ___________________________ date _____________
Committee member signature __________________________ date _____________
Committee member signature __________________________ date _____________
Committee member signature __________________________ date _____________
Committee member signature __________________________ date _____________
Examples of evidence for satisfying learning objectives (may differ due to student’s stage in the program):

1. **Demonstrate working knowledge and comprehension of toxicological principles pertinent to their research discipline.**
   - Research prospectus or proposal approved by committee
   - Successful oral defense of your research prospectus or proposal to your committee
   - Successful completion of toxicology core class(es) (minimum grade of B)
   - Pass oral and written comprehensive exams

2. **Employ critical thinking skills in analyzing and interpreting toxicological data**
   - Analyze and present data (oral or poster presentation) to a scientific audience
   - Prepare/submit an abstract on your research project to a regional, national or international meeting
   - Present research results at a regional, national or international meeting
   - Prepare/submit a first-author manuscript on your research project to a peer-reviewed journal

3. **Apply problem-solving skills and toxicological principles to synthesize and test original hypotheses in their research.**
   - Made satisfactory progress in research
   - Learned/applied new experimental technique or instrumentation to research
   - Developed/applied novel data analysis to project data

4. **Communicate knowledge in the field of toxicology to peers and the public.**
   - Conduct public outreach related to toxicology (e.g., school, club or civic group presentations)
   - Participate in toxicology journal club
   - Actively participate in toxicology seminar (ask questions during seminar; write synopsis paragraph, etc.)
   - Manuscript is accepted/published by a peer-reviewed journal
   - Presentation of thesis/dissertation results to ITP and university communities
   - Successful defense of thesis/dissertation